

MONTGOMERY TOWNSHIP SCHOOLS

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Dear OHES and VES Families,

As we transition to the newly revised Standards Based Report Card we would like to share what you can expect when you view your son/daughter's report card in Genesis on February 2nd, 2018.

A standards based report card does not report progress in the way we experienced when we were students (letter grades or percentages). Instead, a 3-point scale is used to indicate the level of achievement a student has attained relative to the end of the year based off of specific content skills and expectations. The grade level standards increase in complexity as students move from one grade level to another. For Montgomery Township, our indicators are as follows:

- Meets Standard (3) Student currently demonstrates an understanding of this particular knowledge and/or skill expected at this grade level.
- Approaching Standard (2) Student currently demonstrates progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level.
- Not Yet Meeting Standard (1) Student currently demonstrates limited progress towards an understanding and application of this particular knowledge and/or skill expected at this grade level.
- Not Assessed at this Time (N/A) This particular knowledge and/or skill has not been assessed for this reporting term.

Your child's teacher has examined class work and assessments through the lens of end of year, grade level standards. The mastery of skills that your child has shown is measured against the full, end of year standard. At this point in the school year, *a score of 2 is expected and appropriate*, as it indicates that a student is approaching mastery and progressing toward the end of year goal. You may use the links on your child's report card to view the grading benchmark statements for the grade level.

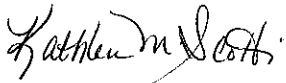
This report card is meant to be a solid indication of your child's school performance. We recommend that you first review this report card, and then take some time to review it with your child. This is an opportunity for you to discuss the strengths that your child demonstrates in the classroom, as well as areas for growth. As a family, you may decide to do some goal-setting for the upcoming semester. "Having sharp, clearly defined goals, which students can measure, will allow them to take pride in accomplishing those goals. They can see clear forward progress in what might have seemed a long drawn out process. By setting goals students can:

- improve their academic performance
- increase their motivation to achieve
- increase pride and satisfaction in performance
- improve their self-confidence”

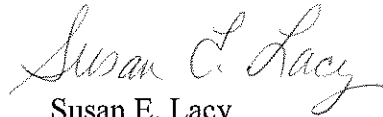
Sasson, Dorit. “Effective Goal Setting for Students.” Teaching.monster.com11, Dec. 2009, teaching.monster.com/benefits/articles/9440-effective-goal-setting-for-students

Please make this a celebration of the learning and hard work that has taken place so far this school year. As always, if you have questions about your child’s progress, please reach out to his/her teacher for any clarification you might need. It is important that you understand how your child is doing, and that we work together as partners in your child’s success.

Sincerely,



Kathleen M. Scotti
Principal
Orchard Hill Elementary School



Susan E. Lacy
Principal
Village Elementary School